

CASE STUDY OF A PUPIL WITH SEN

A case study of a potentially vulnerable child to assess the effectiveness of the care, guidance and support / curriculum adjustments for individual pupils

Pupil	DoB											
Year Group	Statement / School Action Plus / School Action											
Pen Portrait including area(s) of need / barriers to learning												
External agencies who have been involved												
PROVISION OVER TIME / ARRANGEMENTS OVER TIME												
How the skills of staff have been developed to address needs												
QUANTATIVE OUTCOMES FOR PUPIL												
YEAR												
Attainment FS/NC/P levels or GCSE /other	En	Ma	En	Ma	En	Ma	En	Ma	En	Ma	En	Ma
Attendance & Exclusions	Att	Excl	Att	Excl	Att	Excl	Att	Excl	Att	Excl	Att	Excl
Progress Summary												
QUALITATIVE OUTCOMES FOR PUPIL / SCHOOL												

Prompt sheet for CASE STUDY OF A PUPIL WITH SEN

A Prompt sheet with suggested areas to include when drawing up a case study of a potentially vulnerable child to assess the effectiveness of the care, guidance and support / teaching and curriculum adjustments for individual pupils

Pupil	DoB												
Year Group	Statement / School Action Plus / School Action												
Pen Portrait including area(s) of need / barriers to learning													
External agencies who have been involved													
PROVISION OVER TIME / ARRANGEMENTS OVER TIME													
<i>e.g. type of targeted intervention; mentoring- advice and guidance additional specialist teaching transition arrangements resources to support access to curriculum support for / involvement with parents / carers peer support arrangements for pupils missing work through absence, through attendance at additional programmes or through exclusions etc.</i>													
How the skills of staff have been developed to address needs													
QUANTATIVE OUTCOMES FOR PUPIL													
YEAR													
Attainment FS/NC/P levels or GCSE /other	En	Ma	En	Ma	En	Ma	En	Ma	En	Ma	En	Ma	
Attendance & Exclusions	Att	Excl	Att	Excl	Att	Excl	Att	Excl	Att	Excl	Att	Excl	
Progress Summary – sub levels or points score													
<i>Pupil made(how much)..progress over (time) in reading / writing / maths / etc</i>													
<i>Other data – Improvement in attendance, reduction in fixed term exclusions or numbers of behavioural incidents, etc.</i>													
<i>This enabled pupil to (e.g. catch-up / meet target, access provision, be in school)</i>													
QUALITATIVE OUTCOMES FOR PUPIL / SCHOOL													
Independence / confidence / attitude to learning													
Social skills / relationships													
Behaviour / ability to make well informed choices													
Other e.g. attendance, involvement of parents, participation in wider school activities (school council, clubs etc.)													
Impact on wider school practice and provision e.g. staff now trained in Makaton, links with area special school, change to school ethos / policy / practice													