

Evaluating Governors' Accountability based on the Ofsted January 2014 Handbook

Name of School

Date of Evaluation:

Headteacher:

Chair of Governors:

The effectiveness of governance including how well governors:	Requires Improvement	Good	Outstanding	Commentary
Ofsted January 2013 Grade descriptors	Leadership and/or management require improvement because they are not good but are demonstrating the capacity to secure improvement in the school.	Governors, or those in a similar position, systematically challenge senior leaders. As a result, the quality of teaching and pupils' achievement have improved, or previous good performance in these areas has been consolidated.	Governors, or those with a similar responsibility, robustly hold senior leaders to account for all aspects of the school's performance	
ensure clarity of vision, ethos and strategic direction				
contribute to the school's self-evaluation and understand its strengths and weaknesses, including the impact of their own work				
support and strengthen school leadership, including by developing their own skills				

provide challenge and hold the headteacher and other senior leaders to account for improving the quality of teaching, pupils' achievement and pupils' behaviour and safety, including by using the data dashboard, other progress data, examination outcomes and test results				
use performance management systems, including the performance management of the headteacher, to improve teaching, leadership and management				
ensure solvency and probity and that the financial resources made available to the school are managed effectively				
operate in such a way that statutory duties are met and priorities are approved				
engage with key stakeholders				

use the pupil premium and other resources to overcome barriers to learning, including reading, writing and mathematics.				