

Termly Key Performance Indicators for Governors

Progress & Achievement:

Literacy	% On track to reach 12 month target	%On track to exceed 12 month target	% Not on track	% receiving 1:1 or small group interventions for literacy & / or numeracy
EYFS				
Primary				
Secondary				
Post-16				
FSM pupils (all key stages)				
LAC pupils (all key stages)				

Numeracy	% On track to reach 12 month target	%On track to exceed 12 month target	% Not on track	% receiving 1:1 or small group interventions for literacy & / or numeracy
EYFS				
Primary				
Secondary				
Post-16				
FSM pupils (all key stages)				
LAC pupils (all key stages)				

Science	% On track to reach 12 month target	%On track to exceed 12 month target	% Not on track	% receiving 1:1 or small group interventions for literacy & / or numeracy
EYFS				
Primary				
Secondary				
Post-16				
FSM pupils (all key stages)				
LAC pupils (all key stages)				

PSD	% On track to reach 12 month target	% On track to exceed 12 month target	% Not on track	% receiving 1:1 or small group interventions for literacy & / or numeracy
EYFS				
Primary				
Secondary				
Post-16				
FSM pupils (all key stages)				
LAC pupils (all key stages)				

Standards of Teaching & Learning:

	% Inadequate	% Requires Improvement	% Good	% Outstanding	% of teachers on support programmes
Formal lesson observations:					
EYFS					
Primary					
Secondary					
Post-16					
SLT drop-ins					
EYFS					
Primary					
Secondary					
Post 16					

Termly Staff absence rates

	Short term		Long term	
	% Teachers	% TAs	% Teachers	% TAs
EYFS				
Primary				
Secondary				
Post-16				

Staff mobility

	Leaving		Joining	
	% Teachers	% TAs	% Teachers	% TAs
EYFS				
Primary				
Secondary				

Post-16				
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Termly Student attendance

	% overall attendance	% Authorised absence	% unauthorised	% persistent absentees
EYFS				
Primary				
Secondary				
Post-16				

Pupil Mobility

	Joining	Leaving
EYFS		
Primary		
Secondary		
Post-16		

Termly Behaviour indicators

	No. of RPIs	No. of pupils exited from class for time limited interventions	Temporary exclusions (number)	No. of racist incidents	No. of incidents of bullying or harassment
EYFS					
Primary					
Secondary					
Post-16					

Stakeholders' views:*

	% positive	% negative	Comment
Parents			
Pupils			
Staff			
*Explain focus of survey/feedback			

Parental Complaints

	1st Level	2nd Level	3rd Level
Number of complaints			
EYFS			
Primary			

Secondary			
Post-16			