

Provision mapping model

Year Group 5	SEN status	June 2013 En	June 2013 Ma	Current En	Current Ma	End of KS target En	End of KS target Ma	On track to achieve / exceed target?	Interventions	Commentary
Pupil A	SA	3a	3a	4c	4c	4b	4b		Learning Mentoring Anger Management	Responded well to interventions
Pupil B	St	P8	P8	1c	1b	2a	3a		1:1 En & Ma Small group Lit & Num	Absence – EWS following up
Pupil C	SA+	2c	2a	2c	3c	3a	4b		Small group Lit & Num Use of ICT for communication	Supported well by differentiation in class
Pupil D	SA	2b	2c	2a	3c	4b	4b		Small group Lit & Num Self-esteem / social skills group	Family circumstances have unsettled pupil
Pupil E	SA+	3b	3b	3a	3a	3a	3a		Small group Lit & Num 1:1 Language work	Responded well to interventions & differentiation