

Literacy Learning Walk

Date:

Lesson Observed:

Class:

Criteria	Securely in place	Commentary
PLP/IEPs prioritise development of literacy / communication & show evidence of good progress		
PLP communication / literacy targets are consistently underpinning differentiation in lesson / curriculum planning		
Pupils are making good progress in developing communication / literacy skills in all lessons. Where appropriate this includes the teaching of synthetic phonics.		
Pupils are encouraged to develop communication / literacy skills in break and lunchtime, as well as in lessons		
Pupils are provided with a rich variety of opportunities within school and the wider community (through visits and visitors and planned events) to develop communication / literacy skills		
The learning / school environment promotes communication / literacy		



<p>Pupils are given regular feedback on their literacy / communication skills, and know how to improve them</p>		
<p>Curriculum planning provides evidence that teachers understand the breadth and skills in literacy and communication that require development</p>		
<p>All staff are well trained in developing communication / literacy skills, and this is evidenced in their planning and interaction with and for pupils</p>		
<p>Pupils enjoy communication, reading and writing</p>		
<p>There is a whole-school approach to the development of phonics and this is reflected in lessons</p>		